

Key Concepts of Pediatric

Nutrition



# PEDIATRIC NUTRITION ASSESSMENT

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## Objectives

- The participant will identify at least 2 unique elements of pediatric nutritional therapy
- The participant will form an entry-level treatment plan utilizing pediatric specific components



## Goals of Nutrition Management

Normal growth and development

Promote healing and immunity

Decrease time on a ventilator

Decrease length of stay



### Value Of Maternal/Pediatric Nutrition

PREVENTION OF DISABILITIES

TREATMENT OF CHRONIC ILLNESSES/DX

SUPPORTIVE or ADJUNTIVE CARE

MAXIMIZE POTENTIAL FOR BOTH PHYSICAL AND COGNITIVE DEVELOPMENT



## Basic Components Of The Nutritional Assessment

- PERSONAL MEDICAL AND SOCIAL HISTORY
- FOOD AND NUTRITION RELATED HISTORY
- ANTHROPOMETRIC ASSESSMENT
- PHYSICAL ASSESSMENT
- BIOCHEMICAL ASSESSMENT
- FEEDING & BEHAVIORAL ASSESSMENT



## **Medical History**

**BIRTH HISTORY** 

**HEALTH HISTORY** 

DEVELOPMENTAL MILESTONES



### Food And Nutrition Related Hx

- ADMINISTRATION ROUTE
  - oral, g-tube, j-tube, ng, pn
- DIETARY INTAKE
  - 24-hour, 3 -day diet record, or food frequency
- FOOD HABITS
  - family meal patterns
  - purchasing/preparation
  - eating out
  - food/texture refusals
- PHYSICAL ACTIVITY
- VITAMIN/MINERALS/HERBS
- MEDICATIONS



## **Biochemical Assessment**

CHEM 14

- •Lytes, Renal and Liver labs
- •HgbA1C, prn

COMPLETE BLOOD CELL COUNT

- •Hemoglobin, Hematocrit, MCV, MCH
- Iron studies

PERTINENT VITAMINS

•D, A, E

PERTINENT MINERALS

•Cu, Zn, Se

ACUTE PHASE REACTANTS

- •C-reactive Protein
- Albumin(very affected by fluid)
- Prealbumin



## Anthropometric Assessment (primary)

WEIGHT FOR AGF:

### Infant Scale

- up to 30 lbs
- 0-2 Years
- WHO growth chart

### Standing Scale

- > 2 years
- CDC growth chart

HEIGHT/LENGTH FOR AGF:

### Recumbent Length

- 0-2 Years
- WHO growth chart

### Standing Height

• > 2 yearsCDC growth chart

HEAD CIRCUMFERENCE FOR AGE

0-3 Years

WHO growth chart

WEIGHT FOR HEIGHT

0-2 Years

WHO growth chart

**BMI FOR AGE** 

> 2 Years

CDC growth chart



## Anthropometric Assessment (secondary)

- MIDARM CIRCUMFERENCE (0.1 cm)
- TRICEPS SKINFOLD (0.02 mm)
- SUBSCAPULAR SKINFOLD (0.02 mm)
- CALCULATED ARM MUSCLE AREA (mm²)



## Growth History

- WEIGHT & HEIGHT HISTORY:
  - collect & plot on a growth chart
  - standards for wt and growth expectations
- DIAGNOSIS-SPECIFIC GROWTH CHARTS
  - down syndrome
  - turner syndrome
  - prader-willi syndrome
  - preterm growth charts: Fenton and Olsen



## Alternative Methods to Measure Height

#### **ARM SPAN:**

• should equal height

### ARM LENGTH:

• multiply by a factor to estimate height

#### **SITTING HEIGHT:**

• reference chart , starts at age 2 years

#### KNEE HEIGHT: CHART ESTIMATES WITHIN 2 INCHES

• starts at age 6 yrs

### SEGMENTAL HEIGHT/LENGTH:

• An estimate

#### **ULNA LENTH**

- Linear Regression Analysis Equation
- Starts at 5 years

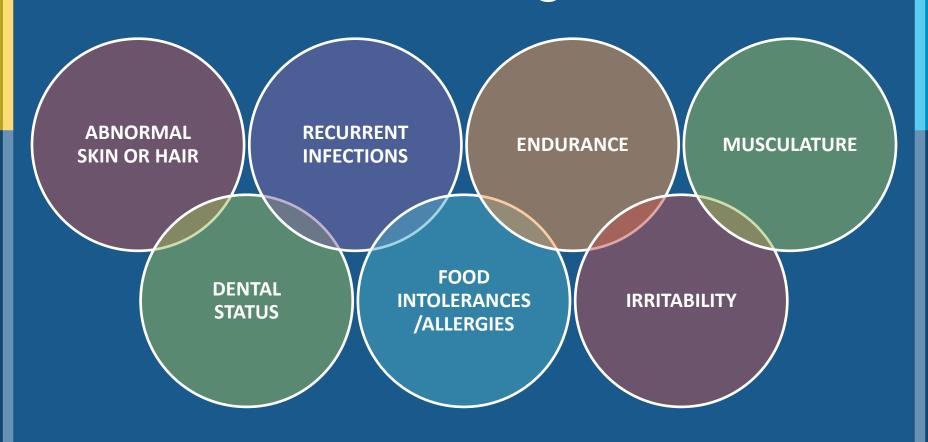


## Feeding Assessment

- OBSERVE FEEDING/EATING
- COMPARE TO NORMAL MILESTONES OF FEEDING
  - sucking ability
  - chewing ability
  - method of feeding
  - body position during feeding
  - gagging, choking, coughing
  - drooling
  - time required to feed
  - consistency of foods tolerated
  - food refusal/disruptive mealtime behaviors



## **Clinical Signs**





### Intake vs. Needs

- ENERGY:
  - Estimated Energy Requirement
    - Age and Gender dependent
    - Often overestimates energy needs in ill children
  - WHO equation or Schofield for BMR
    - Ideal for critically ill children
  - Kcal/kg OF PRESENT WEIGHT
    - best used for the child whose weight is appropriate
  - Kcal/cm
    - short stature children (<3<sup>rd</sup> percentile)
  - CONSIDER:
    - Physical activity, pubescence, catch-up needs, metabolic rate, disease state



### Intake vs. Needs

- PROTEIN
  - Gm/kg:
    - AGE-DEPENDENT
  - CONSIDER:
    - INFECTIONS, TRAUMA, BURNS, ACTIVITY, ENERGY INTAKE, DISEASE STATE, CATCH-UP GROWTH
- FLUID NEEDS: DETERMINED BY WEIGHT
  - Holliday-Segar
    - 100 ml/kg (1-10 kg) + 50 ml/kg (2-20) + 20 ml/kg thereafter
  - BSA
- RDAs/RDIs



## Developing a Nutrition Care Plan

- Assess and integrate results of the five components
- Collaborate with other members of the health care team
- Integrate information from parents/caregivers/teachers
- Identify medical nutrition therapy diagnosis
  - use PES statement
- Make necessary referrals



## Summary

- Pediatric nutrition assessment is an essential process to determine appropriate interventions and follow-up required to ensure proper growth and development
- Different requirements exist from infancy to adolescence
- Infants require the highest number of calories per kg of weight than any other time in human development
- Adult nutrition management does not translate to the pediatric nutrition management >> new skill set
- Essential components of a nutrition assessment also include a pediatric nutrition-focused physical exam